

Name: Vest		Grading Quarter: Q2	Week Beginning: 11/13
School Year: 2023		Subject: AP US History	
Monday	Notes:	<p>Objective: Students will be able to explain the emergence of two distinct schools of thought on the US Constitution and the role of government, using Federalist and Democratic-Republican administrations as a basis.</p> <p>Lesson Overview: I have no idea yet if this an A or B week, so lets assume it's B. We'll try to get through 4.2 and 4.3 this week.</p> <p>READING: Pages 215-222, 226-227, 229-232. The Federalist legacy, especially Federalist control of the Supreme Court, is a key AP item - make sure you can discuss it with examples.</p> <p>I'll cover War of 1812 in class, no need to do that reading - Foreshadowing - the important results of the War of 1812 don't really involve the war, as we mentioned in class. They involve its impact on native peoples in the Ohio and Mississippi river regions and the country's self-confidence and sense of national purpose.</p> <p>Since it is a long weekend, if you want to read ahead, here's the key textbook content (note that there is nothing for 4.4. I'll post some video advice there instead)</p> <p>LO 4.5, 4.6: 240-251, 260-269</p> <p>LO 4.6, 4.7: 274-281</p> <p>LO 4.8: 281-293</p> <p>LO 4.9: 293-298, 315-320</p> <p>Monday - Tuesday - Jeffersonian America (LO 4.2, 4.3)</p>	Academic Standards: AP US History LO 4.2, 4.3
Tuesday	Notes:	<p>Objective: Students will be able to analyze and evaluate the emerging American national identity during the period 1800-1824.</p> <p>Lesson Overview: Monday - Tuesday - Jeffersonian America (LO 4.2, 4.3)</p>	Academic Standards: AP US History LO 4.2, 4.3

Wednesday	Notes:	<p>Objective: Students will be able to evaluate the relative importance of the War of 1812 and other foreign policy actions on America's standing in the world and the position of native peoples in the areas east of the Mississippi River.</p> <p>Lesson Overview: Wednesday- War of 1812 and aftermath (LO 4.3, 4.4)</p>	<p>Academic Standards: AP US History LO 4.3, 4.4</p>
Thursday	Notes:	<p>Objective: Students will be able to demonstrate acquired knowledge from AP Units 1-3.</p> <p>Lesson Overview: Thursday - we'll do some flashcard drills for Unit 1-3 (we'll start doing these intermittently to keep the older content fresh in your mind) and I'll give you time in class to work on sample MCQs related to 4.2 and 4.3. NOTES DUE</p>	<p>Academic Standards: AP US History LO 1.1-3.13</p>
Friday	Notes:	<p>Objective: Students will be able to develop an argumentative essay using AP structure for content related to Units 3 and 4.</p> <p>Lesson Overview: Friday - We'll diagram a sample DBQ from Unit 3&4 content in class for a homework grade</p>	<p>Academic Standards: AP US History LO 3.1-4.4</p>